Dear Student and Parents/Guardians,

Thank you so much for your interest in the University of New Hampshire Upward Bound program! UNH Upward Bound, a federally funded college preparatory program, provides services at no cost to 114 students attending Farmington, Somersworth, Spaulding, Manchester Central, Memorial, and West High Schools. Our mission is to help students develop the skills necessary to successfully graduate from high school and go on to college in order to earn a two or four-year degree within six-years of high school graduation.

Since 1966, UNH Upward Bound has helped several thousand New Hampshire young people earn college degrees and improve their options for successful careers. Our program begins during the Academic Year where students will meet with advisers twice-monthly in their schools and receive academic, career, and college assistance and guidance. In addition to in-school advising, students will: receive college & career guidance during grade-level workshops, have the opportunity to attend monthly Saturday Tutoring Academies at UNH and college, educational and cultural visits throughout New England, as well as receive fee waivers for college applications, the SATs/ACTs, and dual enrollment college courses. The program continues during the Summer Residential program which takes place over six weeks at UNH. Students get to experience residence hall life while living with other Upward Bound students on the UNH Durham campus Monday through Friday. They take classes that will help prepare them for their next year in school. In addition, students will get support through tutoring, creative problem-solving challenges, and culturally enriching activities.

To be eligible for Upward Bound, a student must be a US citizen, a permanent resident, or in the process of applying for permanent residency and at least one of the following two criteria:

1. The student’s family income should fall within the limits listed on the reverse side of this letter, or
2. The student should be of the first generation in their family to potentially complete a four-year college degree; that is, neither biological parent has earned a four-year college degree.

To take advantage of this opportunity, complete the enclosed application and return it to your school’s guidance secretary by the indicated date. In addition, the two (2) enclosed Teacher Recommendations must be completed on your behalf. All fields of the application are required to determine program eligibility. Information provided is protected by the Privacy Act.

If you have any questions, don’t hesitate to call me at (603) 862-3859. You can learn more by visiting our website, www.upwardbound.unh.edu, our Facebook page at facebook.com/unhupwardbound, or our Instagram feed at instagram.com/unh_upward_bound/.

Sincerely,

Joshua A. Gagnon
Director, UNH Upward Bound
<table>
<thead>
<tr>
<th>Size of Family**</th>
<th>Taxable Income</th>
<th>Adjusted Gross Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Head of Household and Single</td>
</tr>
<tr>
<td>1</td>
<td>$18,210</td>
<td>$31,610</td>
</tr>
<tr>
<td>2</td>
<td>24,690</td>
<td>42,140</td>
</tr>
<tr>
<td>3</td>
<td>31,170</td>
<td>52,670</td>
</tr>
<tr>
<td>4</td>
<td>37,650</td>
<td>63,200</td>
</tr>
<tr>
<td>5</td>
<td>44,130</td>
<td>73,730</td>
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<tr>
<td>6</td>
<td>50,610</td>
<td>84,260</td>
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<tr>
<td>7</td>
<td>57,090</td>
<td>94,790</td>
</tr>
<tr>
<td>8</td>
<td>63,570</td>
<td>105,320</td>
</tr>
</tbody>
</table>

For family units with more than 8 members, add the following amount for each additional family member: $6,480 for the 48 contiguous states.

* For these purposes “family income” includes only the income of the parent(s)/ stepparent(s)/ guardian(s) with whom the student lives.

** The “Size of Family” includes parent(s)/ stepparent(s)/ guardian(s), the student, and other dependents.

The term "low-income individual" means an individual whose family's taxable income for the preceding year did not exceed 150% of the poverty level amount.

The figures shown under family income represent amounts equal to 150% of the family income levels established by the Census Bureau for determining poverty status. The poverty guidelines were published by the U.S. Department of Health and Human Services in the Federal Register on January 18, 2018.
Please complete this application and return it to your Guidance Office Secretary by the date on the outside of this packet. Please give the enclosed Recommendation Forms to one math teacher AND one English or ESOL teacher, so that they can complete and return them by the deadline referred to above.

Once we have received your completed materials we will review your application. If you are selected for an interview, an Upward Bound staff member will contact you to set up an appointment. Interviews take place in school and last about a half-hour. Admission into the program is based on financial and academic eligibility, academic need, readiness for program services and available space. In addition, Upward Bound students must be either US citizens, permanent residents or applying for permanent residency. All answers are treated confidentially. Feel free to contact us in advance at 603-862-1563 if you have any question or concerns.

SECTION 1: GENERAL STUDENT INFORMATION

Date: ____________________

Student’s Legal Name: ____________________________________________________________________
First Name ____________________________ Middle Initial __________ Last Name ____________________________ Jr., etc.

Preferred Name & Pronoun(s): ___________________________________________________________________________

Gender:  □ Female □ Male □ Other: ___________________________ □ I prefer not to disclose

Mailing Address: _________________________________________________________________________________
Street Address or P.O. Box ____________________________
City/Town ____________________________ State __________ Zip Code ____________________________

Home Phone: ___________________________ □ We do not have a home phone.

Student’s Cell Phone: ___________________________ □ I do not have a cell phone.

Student’s E-mail Address: __________________________________________________________________________

Primary Language(s) Spoken at Home: □ English □ Other: ___________________________

Race & Ethnicity (check all that apply): □ Hispanic/Latino □ American Indian/Alaskan Native
□ Asian □ Black or African American
□ White □ Native Hawaiian or Other Pacific Islander

SECTION 2: STUDENT’S EDUCATIONAL INFORMATION

High School Student Attends/Will Attend: __________________________________________________________________

Present Grade in School: ____________________________ Expected Year of HS Graduation: ____________________________

Name of School Counselor: ________________________________________________________________________________

Have you ever applied to UNH UB before? □ Yes □ No Are you currently in UNH Educational Talent Search (ETS)? □ Yes □ No
SECTION 3: STUDENT'S ELIGIBILITY DATA

Student's Legal Name: ____________________________________________________________

First Name                                       Middle Initial                   Last Name                            Jr., etc.

Date of Birth (MM/DD/YY): __________________________ Age: ______

Social Security Number: ________ - ________ - ________

Citizenship:  
- [ ] US Citizen  
- [ ] Permanent Resident/In Process  
- [ ] Other __________________________________________________

If the student is not a US citizen, please provide copies of their Permanent Resident Card or Arrival-Departure Records.

If you were not born in the US, where were you born? __________________________________________ When did you move to the US? ________________

SECTION 4: FAMILY ELIGIBILITY DATA

With whom does the student live (primarily)?

- [ ] Both Biological Parents  
- [ ] Legal Guardian(s)  
- [ ] Other: _____________________________

- [ ] One Biological Parent  
- [ ] Foster Parent(s) (please attach documentation of state custody & contact information)

- [ ] One Biological Parent + Stepparent  
- [ ] Student is Homeless (please attach McKinney-Vinto certification)

Parent/Legal Guardian 1 in Primary Residence

Name: ___________________________________________________

Relationship: _____________________________________________

Cell Phone: _______________________________________________

Email: ___________________________________________________

Highest Education Level (check one):

- [ ] High School Diploma  
- [ ] Some College (no degree)  
- [ ] Certificate Program (no degree)

- [ ] 2 Year College Degree (Associates)  
- [ ] 4 Year College Degree (Bachelors)

- [ ] Graduate Degree (Masters or Doctorate)  
- [ ] Other: ______________________________________________

Parent/Legal Guardian 2 in Primary Residence

Name: ___________________________________________________

Relationship: _____________________________________________

Cell Phone: _______________________________________________

Email: ___________________________________________________

Highest Education Level (check one):

- [ ] High School Diploma  
- [ ] Some College (no degree)  
- [ ] Certificate Program (no degree)

- [ ] 2 Year College Degree (Associates)  
- [ ] 4 Year College Degree (Bachelors)

- [ ] Graduate Degree (Masters or Doctorate)  
- [ ] Other: ______________________________________________

Other Parent/Guardian Information

- [ ] Parents Divorced as of: ___________  
- [ ] Parents Never Married  
- [ ] Mother/Father Deceased  
- [ ] Mother/Father Disabled

Parent/Guardian Income Verification

Complete the questions below regarding household income based on parent(s)/guardian(s) listed above:

- If applying on or before December 31, 2018, answer using 2017 Federal Tax Return information.
- If applying on or after January 1, 2019, answer using 2018 Federal Tax Return information.
- Students in foster care or homeless under the McKinney-Vinto Homeless Assistance Act may skip this section.

Total Taxable Income (Form 1040 line 43 or Form 1040A line 27): $ __________________________

Adjusted Gross Income (Form 1040 line 37 or Form 1040A line 21): $ __________________________

Number of Exemptions Claimed: ______         Other Income: $ __________________________  Explain: __________________________________________________________

Number of people in the household that depend on this income: __________________________

- [ ] If you file taxes, please attach a photocopy of pages 1 & 2 of the corresponding tax return(s) for verification.
- [ ] If you are not required to file taxes, please attach a copy of the following: end of year SSI statement or unemployment check-stub, most recent TANF or SNAP statement, or W-2s from all sources of income, or a personal statement explaining circumstances.

FOR OFFICE USE – ELIGIBILITY VERIFICATION

- [ ] Citizenship  
- [ ] First Generation  
- [ ] Low-Income  
- [ ] _________ Director’s Approval
SECTION 5: SCHOOL/PERSOAL INFORMATION

List below the people who live with you (parents, stepparents, siblings, etc.)

<table>
<thead>
<tr>
<th>Full Name</th>
<th>Age</th>
<th>Employer/Grade in School</th>
<th>Relationship to Student</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

List any family members who are attending OR have attended college:

Name: _____________________ College(s): _____________________

- Graduated
- Currently attending
- No longer attending

Name: _____________________ College(s): _____________________

- Graduated
- Currently attending
- No longer attending

List any family members who have participated in an Upward Bound program: ____________________________________________

List below the high school(s) you have attended:

School: _____________________ Town/State: _____________________

School: _____________________ Town/State: _____________________

Do you currently participate in or would like to participate in extracurricular activities such as sports, school clubs, or community service, in or outside of high school? If so, please discuss your involvement.

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

Are you currently interested in a specific career? If not, do you have any ideas about what kind of career you might like to pursue?

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

Please check the services below that you believe will be helpful to you this year:

- Career Exploration
- Academic Tutoring
- College Exploration
- Applying for College/Financial Aid/Scholarships
- Preparing for college entry exams (SAT/ACT)
- Financial Literacy
- Study Skills/Time Management
- Managing Stress/Anxiety
- Other: _____________________________________________________________________________

If you have a job/volunteer now, where do you work/volunteer? ____________________________________________

What is your position? _____________________ How many hours/week? _____________________

Upon graduation from high school, what do you think you would like to do? (check all that you are considering)

- Attend a trade school (for example, cosmetology, auto repair, etc.)
- Attend a 2-year community college
- Attend a 4-year college
- Get a job after high school graduation
- Enlist in military or ROTC
- Other: _____________________________________________________________________________
SECTION 6: SHORT ANSWER QUESTIONS

Please describe something that you have achieved or something that you are especially proud of.

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

What do you think is your greatest challenge for the upcoming school year and how do you plan to address it?

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Why are you interested in participating in Upward Bound?

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Is there anything about Upward Bound that is unclear and you would like to have explained to you?

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
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SECTION 7: PARENT/GUARDIAN QUESTIONS

What do you expect your daughter/son/ward to get out of their participation in the UNH Upward Bound program?

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Are you aware that Upward Bound is a multi-year commitment with the ultimate goal of your student enrolling in college in the fall semester immediately after high school graduation and completing a two or four-year degree within six years? If your student is accepted into the program, will you actively support Upward Bound’s goals?

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Do you have any questions that you would like one of our staff to answer for you?

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
Please complete the following essay thoughtfully and thoroughly, as it is an important part of your application.

We believe that every student has a background, interest, or talent that is so meaningful that their application would be incomplete without discussing it. Please share your story.

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Upward Bound Application Certification & Program Commitment

I certify that all of the information in this application is true and correct to the best of my knowledge. If asked by an authorized official, I agree to give proof of the information provided on this application.

I hereby apply for admission to the Upward Bound program at the University of New Hampshire and agree to abide by its rules and guidelines. I understand that should I be accepted I will remain in the program throughout my high school years and will enter into a two or four-year college program in the fall immediately following high school graduation and will complete a two or four-year program within six years. I also understand that I will be expected to attend several consecutive summer programs, meet with my UB advisor regularly during the school year, and work towards earning grades of C+ or better in all my courses.

Student Signature

Date

Parent/Guardian Signature

Date